

ST STEPHEN ELEMENTARY

1053 Russellville Road
St. Stephen, SC 29479

GRADES K-5 Elementary School

ENROLLMENT 373 Students

PRINCIPAL Johnelle L. Sherald, Ed. D. 843-567-2813

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-899-8602

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	9	50	49	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

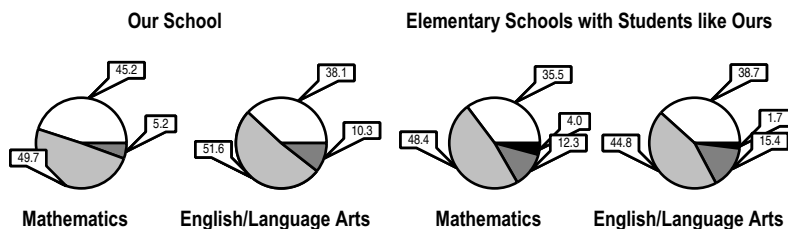
FOR MORE INFORMATION, VISIT WEBSITES AT:




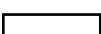
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	29	46	28
Percent satisfied with learning environment	79.3%	82.6%	71.4%
Percent satisfied with social and physical environment	82.1%	69.6%	67.9%
Percent satisfied with home-school relations	42.9%	86.7%	66.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	175	99.4	38.1	51.6	10.3	N/A	10.3	17.6
Gender								
Male	89	98.9	52.6	43.6	3.8	N/A	3.8	17.6
Female	86	100.0	23.4	59.7	16.9	N/A	16.9	17.6
Racial/Ethnic Group								
White	27	100.0	17.4	65.2	17.4	N/A	17.4	17.6
African-American	145	99.3	42.0	48.9	9.2	N/A	9.2	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	145	99.3	34.8	53.0	12.1	N/A	12.1	17.6
Disabled	30	100.0	56.5	43.5	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	175	99.4	38.1	51.6	10.3	N/A	10.3	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	175	99.4	38.1	51.6	10.3	N/A	10.3	17.6
Socio-Economic Status								
Subsidized meals	160	99.4	40.0	51.4	8.6	N/A	8.6	17.6
Full-pay meals	15	100.0	20.0	53.3	26.7	N/A	26.7	17.6

Mathematics								
All students	175	100.0	45.2	49.7	5.2	N/A	5.2	15.5
Gender								
Male	89	100.0	53.8	44.9	1.3	N/A	1.3	15.5
Female	86	100.0	36.4	54.5	9.1	N/A	9.1	15.5
Racial/Ethnic Group								
White	27	100.0	26.1	65.2	8.7	N/A	8.7	15.5
African-American	145	100.0	48.9	46.6	4.6	N/A	4.6	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	145	100.0	42.4	51.5	6.1	N/A	6.1	15.5
Disabled	30	100.0	60.9	39.1	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	175	100.0	45.2	49.7	5.2	N/A	5.2	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	175	100.0	45.2	49.7	5.2	N/A	5.2	15.5
Socio-Economic Status								
Subsidized meals	160	100.0	47.9	49.3	2.9	N/A	2.9	15.5
Full-pay meals	15	100.0	20.0	53.3	26.7	N/A	26.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	65	N/A	27.0	52.4	17.5	3.2	20.6
	Grade 4	51	N/A	29.4	60.8	9.8	N/A	9.8
	Grade 5	63	N/A	31.7	63.3	5.0	N/A	5.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	69	100.0	29.5	52.5	18.0	N/A	18.0
	Grade 4	60	98.3	26.4	66.0	7.5	N/A	7.5
	Grade 5	46	100.0	65.9	31.7	2.4	N/A	2.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	65	N/A	35.9	51.6	10.9	1.6	12.5
	Grade 4	51	N/A	35.3	43.1	15.7	5.9	21.6
	Grade 5	63	N/A	44.3	45.9	8.2	1.6	9.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	69	100.0	42.6	50.8	6.6	N/A	6.6
	Grade 4	60	100.0	43.4	50.9	5.7	N/A	5.7
	Grade 5	46	100.0	51.2	46.3	2.4	N/A	2.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 373)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.6%	Up from 4.3%	2.6%	2.4%
Attendance rate	97.1%	Down from 97.5%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	3.6%	Down from 6.3%	5.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.2%	Down from 7.2%	8.0%	8.0%
Older than usual for grade	4.0%	Down from 4.1%	2.7%	1.1%
Suspended or expelled	0.3%	Up from 0.0%	0.0%	0.0%

Teachers (n= 27)				
Teachers with advanced degrees	48.1%	Up from 45.2%	46.5%	50.0%
Continuing contract teachers	48.1%	Down from 51.6%	78.1%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	78.0%	Down from 80.5%	80.0%	86.2%
Teacher attendance rate	95.3%	Up from 94.1%	95.0%	95.3%
Average teacher salary	\$39,176	Up 6.1%	\$38,109	\$39,909
Prof. development days/teacher	14.9 days	Up from 10.1 days	13.0 days	11.4 days

School				
Principal's years at school	11.0	Up from 10.0	3.0	4.0
Student-teacher ratio	19.8 to 1	Up from 19.2 to 1	17.0 to 1	18.9 to 1
Prime instructional time	87.8%	Down from 90.6%	88.5%	89.7%
Dollars spent per pupil*	\$6,115	Up 47.0%	\$6,769	\$5,892
Percent spent on teacher salaries*	59.9%	Down from 61.9%	63.8%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	50.4%	Down from 56.8%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Stephen Elementary is a small community school with 410 students in a rural area of Berkeley County. Our school serves students in pre-school child development through 5th grade. St. Stephen Elementary is fully accredited by the Southern Association of Colleges and Schools. The racial composition of the school population is 79% African-American, 20% Caucasian and 1% Hispanic. Ninety-one percent of the students are eligible for free or reduced lunch.

Approximately 87 students are on Academic Assistance Compacts. Thirty students are eligible for special education services and an additional 52 are served for speech. All students in grades K-5 are provided daily math and reading with computer-assisted instruction. Access to computers and the internet is provided in every classroom. Students needing additional assistance participate in after school tutoring; SOAR to SUCCESS, Early Success and Homework Center assistance. Fourth and fifth graders also participate in the Principal's Book Club. During the summer each student in the school is given two books of their own by grade level to read.

Teachers at St. Stephen Elementary implement the Cunningham 4-Block literacy model along with the Accelerated Reader program, STAR Reading and Math, 6+1 Writing Traits, Project Inquiry and Everyday Math. Professional development has been on-going and productive. Staff members participated in Professional Book Studies and attended numerous major conferences. Teachers and administrators participated in the South Carolina Reading Initiative for the third year. Standards In Practice and Data teams were implemented both as a professional development tool and as a means of monitoring instruction, analysis of data and goal planning.

During the 2002-2003 school year we moved into a new building. Construction was completed and our students now enjoy a new multi-purpose room, related arts wing and Child development through 2nd grade rooms. Grades three through five moved into completely renovated rooms that appear to be new. The outside appearance of the school and the grounds are beautiful.

The most important accomplishment for us this year is our moving from Below Average to Average in our absolute rating. This can be attributed to the hard work and high expectations of our staff. Our students rose to the occasion and are on their way to greater success. Parent involvement improved and we are working harder to be even better. This coming school year will bring continued success and greater student achievements.

Dr. Johnelle L. Sherald, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.